

**Developing Students' Ability in Writing Descriptive Text:**

**A Case Study in SMA Negeri 1 Wonosari**



**Submitted as a Partial Fulfillment of the Requirements**

**for Getting Bachelor Degree of Education**

**in English Department**

**by**

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**2016**

## PRONOUNCEMENT

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WONOSARI**

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which have been raised to obtain a bachelor degree of university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 18 July 2016

The writer,



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**APPROVAL**

**DEVELOPING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT:**

**A CASE STUDY IN SMA NEGERI 1 WONOSARI**

**RESEARCH PAPER**

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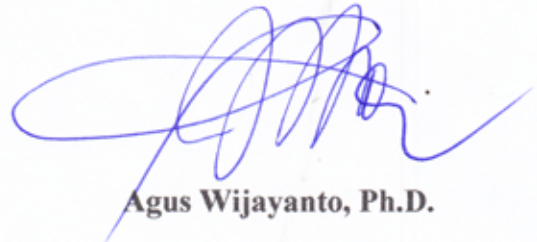
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## **MOTTO**

**There is an ease after a difficulty (Al-Insyirah: 6).**

**Do not pray for an easy life, pray for the strength to endure a difficult one  
(Bruce Lee).**

## **DEDICATION**

**This research paper is dedicated to:**

**Her true love, Dad and Mom,  
Her beloved sisters, the late Lia and Inge,  
Her best friend, Ariska.**

## ACKNOWLEDGMENT

*Assalamu 'alaikum Wr.Wb.*

In the name of Alloh SWT the most gracious and merciful. The writer would like to thank to Alloh SWT because of His mercies and blessing, the writer can finish writing research entitled “Developing Students’ Ability in Writing Descriptive Text: A Case Study in SMA Negeri 1 Wonosari”.

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6. Her sister Nanda and the late Lia who loved her so much,
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10. The English teacher of SMA Negeri 1 Wonosari, Mrs. Dewi and the students of XA and XB who helped her to get the data for research paper, and
11. Those who cannot be mentioned one by one for every help in accomplishing this research paper.

The researcher realizes that this research paper is far from being perfect. She really expects that this study has benefit and gives contribution for following study in the same object.

*Wassalamu'alaikum Wr.Wb*

Surakarta, 18 July 2016

The writer



## **ABSTRACT**

**Yosi Mareta Mutia Chusna. A320120281. DEVELOPING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT: A CASE STUDY IN SMA NEGERI 1 WONOSARI. Muhammadiyah University of Surakarta: Research Paper. 2016.**

The objectives of this study are to describe classroom procedures, teachers' techniques, problems faced and teacher's solutions of teaching writing descriptive text at SMA Negeri 1 Wonosari. This research uses descriptive qualitative research. The methods for collecting data used in this study are observation, interviews, and documentation. The data of this research are information elicited from the students and teacher concerning classroom procedures and the techniques used by English teacher of SMA N 1 Wonosari. The writer also obtained data from the English teacher and students regarding problems faced and teacher's solutions of teaching writing descriptive text. The subject of this research is English teacher and students of A and B class. This research used data reduction, data display, and conclusion drawing and verification in analyzing the data. The findings of this study shows that the teacher used classroom procedures based on School-based Curriculum: opening, main activities (exploration-elaboration-confirmation), and closing. The techniques used by the teacher are describing the picture, feedback, real objects, memorizing, translating, grouping, and correcting. The problems faced in teaching writing descriptive text are problem in developing idea, organizing idea, difficulties in vocabulary, tenses, and grammar, different capability of the students, and limited time. The solutions of English teacher's problems are: giving material clearly, giving simple assignment, repeating the previous materials, and using mix language.

Keywords: classroom procedures, teacher's technique, problem faced and solution, writing class.

## **ABSTRAK**

Tujuan dari penelitian ini adalah untuk mengamati langkah-langkah pembelajaran, teknik yang digunakan oleh guru, masalah yang dihadapi dan solusi guru untuk mengatasi masalah yang dihadapi dalam kegiatan belajar mengajar menulis teks deskriptif di SMA Negeri 1 Wonosari. Jenis penelitian ini adalah deskriptif kualitatif. Teknik yang digunakan dalam penelitian ini yaitu observasi, wawancara dan dokumentasi. Data dari penelitian ini adalah informasi dari siswa dan guru tentang langkah-langkah pembelajaran, teknik yang digunakan oleh guru bahasa inggris SMA Negeri 1 Wonosari, masalah yang dihadapi dan solusi guru dalam mengajar menulis teks deskriptif. Subjek dari penelitian ini adalah guru bahasa inggris dan siswa dari kelas A dan B. Penelitian ini menggunakan pemilihan data, menunjukkan data, dan menulis kesimpulan dan pembuktian untuk menganalisis data. Temuan dalam penelitian ini menunjukkan bahwa langkah-langkah pembelajarannya berdasarkan pada KTSP yaitu: pembukaan, kegiatan inti (eksplorasi-elaborasi-konfirmasi), penutup. Teknik pembelajaran yang digunakan oleh guru adalah mendeskripsikan gambar, umpan balik, menggunakan benda nyata, hafalan, menerjemahkan, membuat grup, dan mengoreksi. Masalah yang dihadapi saat pengajaran menulis deskriptif teks adalah mengembangkan ide, mengorganisasikan ide, kesulitan pada kosakata, pola kalimat, dan tata bahasa, kemampuan siswa yang berbeda, dan waktu yang singkat. Solusi guru untuk mengatasi masalah adalah memberi materi dengan jelas, memberi tugas yang sederhana, mengulangi materi, dan menggunakan dua bahasa.

Kata kunci : langkah-langkah pembelajaran, teknik pembelajaran, masalah dan solusi, kelas menulis.

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